Fall BEDS 2006

Overview

Dates to Remember

- September 1, 2006 web site opens
- October 2, 2006 count date
    - Date for student count
- October 13, 2006 Due Date
    - All BEDS forms completed and certified
    - Project EASIER due November 3

Fall BEDS Website

- www.edinfo.state.ia.us
- Password protected
  - Separate login & password for each district, AEA and nonpublic
  - Existing passwords still valid
  - Superintendent/administrator should contact Alison Radl 515-281-5286 if can't locate password
- Fall BEDS button

Fall BEDS Changes

- Added categories to non-licensed staff
- Changed salary breakdown on Licensed Staff
- Link to last fall's curriculum

BEDS Reports – AEA

- System Level Reports
  - Non-licensed Staff
  - Professional Development
- Building Level
  - Licensed Staff
    - Salary
    - Assignment
    - Detail

District Level Forms	Status	Records Found	Records OK
Non-Licensed Staff	NOT COMPLETE	1	0
Professional Development	NOT COMPLETE	1	0

Building Level Forms	Status	Buildings Found	Buildings OK
Licensed Staff Assignment	NOT COMPLETE	4	0
Licensed Staff Salary	NOT COMPLETE	4	0

BEDS Reports – Public Schools

- District Level
  - Non-licensed Staff
  - Professional Development
  - Telecommunications
- Building Level
  - Class Size
  - Licensed Staff
    - Salary
    - Assignment
    - Detail
  - Teacher Full-time Equivalency
- Link to view last year's curriculum

District Level Forms	Status	Records Found	Records OK
Non-Licensed Staff	NOT COMPLETE	1	0
Professional Development	NOT COMPLETE	1	0
Telecommunications	NOT COMPLETE	1	0

Building Level Forms	Status	Buildings Found	Buildings OK
Class Size	NOT COMPLETE	1	0
Licensed Staff Assignment	NOT COMPLETE	5	0
Licensed Staff Salary	NOT COMPLETE	5	0
Teacher Full-Time Equivalency	NOT COMPLETE	4	0

BEDS Reports – Non-public Schools

- Building Level
  - Curriculum (high schools only)
  - Immigrant
  - ELL Student Count
  - New ELL Student Identification
  - Licensed Staff
    - Salary
    - Assignment
    - Detail
  - Student Enrollment
  - Teacher Full-time Equivalency

Building Level Forms	Status	Buildings Found	Buildings OK
Curriculum	NOT COMPLETE	1	0
Immigrants	NOT COMPLETE	2	0
LEP Student Count	NOT COMPLETE	2	1
Licensed Staff Assignment	NOT COMPLETE	3	0
Licensed Staff Salary	NOT COMPLETE	3	0
New LEP Student Identification	NOT COMPLETE	2	0
Student Enrollment	NOT COMPLETE	2	0
Teacher Full-Time Equivalency	NOT COMPLETE	2	0

Non-Licensed Staff

- District/System level report
- Report staff not listed on Licensed Staff reports
- New categories
  - Technology
  - Security
- Report staff as Full-Time Equivalent (FTE)
  - Library aide working 40 hours a week = 1 FTE
  - Bus Driver working 20 hours a week = .5 FTE
- Do not include nurses on BEDS reports
- Do not report if contract out services

Licensed Staff

- Reports are building level plus a form for the district/system office
- Include all staff licensed through Iowa Board of Educational Examiners
- Complete reports in the following order
  - Salary
  - Detail
  - Assignment

Licensed Staff Salary

- Staff reported the previous year will be shown
- Delete staff no longer in the district
- Delete staff on a leave of absence for the full year
- Update contract days and contract type
- Salary broken up into 3 parts:
    - Base contract
    - Market factor
    - Extra duty

Licensed Staff Salary

- Do Not include social security, medical insurance, IPERS or other fringe benefits
- Base Contract
  - Regular contract salary
  - Plus Teacher compensation
  - Plus Phase I & II money
  - Plus professional development dollars
  - Minimum full-time teacher salary (contract+teacher comp+phase) for public districts/AEAs is $25,500

Licensed Staff Salary

- Market Factor
  - Market Factor – New for 2006-2007. The portion of salary paid to teachers to compensate for:
    - Geographic Differences
    - Hard-to-staff Schools
    - Subject Area Shortages - Math, Science, Special ED
    - Improving the Racial/Ethnicity Diversity
  - If you have not used any market factor funds this year leave as 0.

Licensed Staff Salary

- Salary Portion for Extra duty/curricular
  - Coaching, sponsor, extended contract, serving as a mentor etc.

- Salary questions
  - Is Phase included
  - Is Teacher comp included
  - Is Professional development included

Licensed Staff Detail

- Update degrees, majors and name changes
- Total and district experience will be updated by the DE
- Move staff to new buildings with in the district
  - Primary building – select new building
- Assignments from the previous year will be shown
  - Update assignments and grade levels taught
  - Include all assignments for 2006-2007
    - Delete assignments not longer covered
    - Click Add assignment to include new duties
    - Enter assignment code or use assignment dropdown list
    - Up to 10 assignments may be included

Licensed Staff Detail

- Special Ed Assignments
  - Special ed instructional assignments go with special ed instructional positions
    - Special Ed Assignments:
      - 8001 Behavioral Disorders
      - 8002 Hearing Impaired
      - 8003 Learning Disability
      - 8004 Mental Disability
      - 8005 Multi-categorical (Multi-disability)
      - 8006 Physical Disability
      - 8007 Severe/Profoundly Disabled
      - 8008 Speech/Language Services
      - 8009 Visually Impaired

Licensed Staff Detail

- Special Ed Assignments
  - Special ed instructional assignments go with special ed instructional positions
    - Special Ed Position Codes
      - 731 Itinerant Teacher (Itinerant Teacher)
      - 732 Resource Teacher (Resource Teacher)
      - 734 Special Class with Integrated Teacher (Integrated Teacher)
      - 735 Hospital/Homebound Teacher (Hosp/Home Teacher)
      - 742 Self-contained Class 2.35 Teacher (Self-Cont 2.35)
      - 743 Self-contained Class 3.74 Teacher (Self-Cont 3.74)
      - 744 Home Intervention Teacher Preschool (HM INTV PK TC)
      - 745 Teacher Special Education -Direct Developed Service Delivery System (SP ED DDSDS)

Licensed Staff Detail

- Add new staff
  - Navigate to the primary building where staff will be added
  - Click Add button
  - Enter SSN or folder number and click Query
  - Detail form will open
    - If staff taught last year some information will be displayed
    - If staff is new to Iowa or teaching form will be blank
    - Enter all items
    - Must enter salary information
  - First Year Teachers - Check pending is permanent folder number not available yet

Licensed Staff Assignment

- Check that all teachers and administrators are listed
- Check that assignments are current for the 2006-2007 school year
- Click Assignment Approval to complete the staff update
- Call to "Un-approve" the Assignments if changes need to be made

Professional Development

- Funding for the extra day of professional development added in 2005-2006 continued for 2006-2007
- Extra day versus extended day
- Numbers of professional development days
- Content of training
- Dollar allocation

Teacher Full-time Equivalency (FTE)

- Enter teacher FTE by grade level
- Divide specialty teachers (art, music, PE) and special ed teachers among the grades they work with
    - Ex. Full-time PE Teacher for grades 1-5 equals .20 per grade
- PK divided into special ed and regular ed
- Do not include librarians and counselors
- Call if the grades displayed for the building are incorrect

Telecommunications

- List courses taken via the Internet, ICN, TV, or other form of telecommunications technology

- Do not include ICN courses if the teacher is located at your school for all sessions

- Internet courses days per week – Days scheduled or minimum number of days per week student must work on the course

Class Size

- K-3 classrooms only
- Last year's classroom/sections will be shown
- Delete sections no longer offered
- Enter students, teacher and aide FTE for remaining classroom/sections
- Click the Add button to add a new classroom/section
- Enter ½ day kindergarten teacher as a 1 FTE
- Enter multi-grade classrooms as Grade Level "Other"

Student Enrollment

- Non-public school form
- Number of students by grade level, gender, and race/ethnicity
- Include special education students at grade level
- Count date October 2, 2006

Immigrant

- Non-public school form
- Immigrant child means a student who:
    - Was not born in any of the 50 States, the Commonwealth of Puerto Rico or District of Columbia;
    - Is ages 3 through 21; and
    - Has not been attending school in the States for more than 3 full academic years.
- Enter number of students by country of birth and grade level

English Language Learner (ELL)

- Non-public school forms
- Limited English Proficient (LEP)/English Language Learner (ELL)
  - A student who has a native language other than English and whose proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

English Language Learner (ELL)

- LEP/ELL Student Count
  - Number of LEP/ELL students by language and grade level
  - Number of LEP/ELL students receiving some instruction in their native language
- New LEP Student Identification
  - Number of new ELL students by grade level and test used to identify students as ELL
  - Number of ELL students by grade level and English language proficiency

Curriculum

- Non-public high school form
- Curriculum divided into 10 program areas
  - 1. Language Arts
  - 2. Fine Arts
  - 3. Foreign Language
  - 4. Health
  - 5. Mathematics
  - 6. Science
  - 7. Social Studies
  - 8. Vocational
  - 9. Physical Education
  - 10. Other

Curriculum

- Courses will be represented by NCES course code
- Courses reported previous year will be displayed
- Delete courses not offered in 2006-2007
- Enter number of males & females enrolled in the remaining courses
- Include new courses for 2006-2007
  - Move to the program area for the new course
  - Click the Add button for a blank course
  - Enter course information
- Include courses offered both first and second semester

Certification

- All forms status of complete
- Certify button appear
- Date and time stamp when certified
- Forms browse only

Questions?

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